

Columbian Exchange/Colonization Project

Students will have a choice of doing two different types of projects; ABC Book or Historical Trading Cards.

The project is due 3/29/2019. This will be worth a test grade (DUE DATE CHANGED TO 4/1)

Alphabet Book

As part of your study of the Exploration, Colonization and the Columbian Exchange you will create an “Alphabet Book” which explains many of the complex terms, people, events, places, and concepts associated with this dramatic era of history. You are to use meaningful words and phrases from the materials used in class, as well as from assigned readings and in-class notes. You may turn these projects in or email them to me at abeckman@piedmontclassical.com

NOTE: If you email me. Your subject line *must* say “First Name Last Name Exploration and Colonization Project” Failure to do so will take 10 points off.

For example, if your name is John Smith the email subject line should read:

“John Smith Exploration and Colonization Project”

Alphabet Book Requirements

For each letter of the alphabet, you will need one entry. You will have 25 Entries, (Do not use Y) which contain the following:

- 6 concepts (Big ideas, causes of wars, reasons for expansion, themes, etc)
- 3 significant people
- 3 key events
- 3 geographical locations
- The remaining are your choice as long as they are from Persia, Greece or Rome

For each entry write at least 1 to 2 sentences which provide an explanation or definition to the entry.

For at least **12 entries**, you must include a visual (picture, cartoon, diagram, drawing, etc.). Make sure that your visuals depict how your entry reflects the Greek or Roman World. You do not have to print these out; you can email them or put them on a USB drive This will save you ink.

Due Date: 3/29/2019

Each page is worth 4 points each.

1 point - picture of what represents your word

1 point – explanation of the word and its significance

1 point – actual word, with letter representing in a large font

1 point – for neatness

Historical Trading Cards

Your second choice for the project is 12 historical trading cards. The cards should resemble baseball cards; you'll need a picture on the front and a short biography (4 to 5 sentences) on the back of the card. Information should come from chapter 4.

Requirements:

- 3 cards over people
- 3 cards over battles or major events
- 3 cards about culture (art, architecture, buildings etc)
- Last is your choice

Scoring Guide

_____/50pts. 10 trading cards have picture on the front and biographical information on the back.

_____/50pts Neat, Historically Accurate, Creative, Presentation

NOTE: ON THURSDAY, 3/21 YOU WILL BE REQUIRED TO TURN IN EVIDENCE OF PROGRESS

TRADING CARDS: 6 OF THE TERMS/CONCEPTS YOU PLAN ON USING. ALONG WITH THEIR FULL DESCRIPTIONS

ALPHABET BOOK: 12 OF THE TERMS/CONCEPTS YOU PLAN ON USING. ALONG WITH THEIR BRIEF DESCRIPTIONS

THESE WILL BE COLLECTED ON THURSDAY AND RETURNED ON MONDAY 3/25

YOU MAY TURN THESE INTO THE SUB OR EMAIL ME AT

ABECKMAN@PIEDMONTCLASSICAL.COM

THIS PROGRESS CHECK WILL BE A QUIZ GRADE

Content Areas

Exploration (explorers, ship names, technology etc) (Chapter 15)

Native American Civilizations (Chapter 7)

Conquistadors (Chapter 16)

Columbian Exchange (Chapter 16)